
STATE ISSUES SCHOOL REPORT CARDS, GRAFTON SCHOOLS

“Significantly Exceeds Expectations”

On November 13, 2018 the Wisconsin Department of Public Instruction (DPI) issued School Report Cards for all public schools in Wisconsin. The School Report Card provides clarity on how well our schools help children learn and graduate ready for college and career. The Report Cards are one part of a statewide accountability system that compares each district performance to the state performance.

The Grafton School District is in the “Significantly Exceeds Expectations” accountability rating, and ALL district schools are in the “Exceeds Expectations” accountability rating or the “Significantly Exceeds Expectations” rating. Of all K-12 CESA1 school districts, Grafton ranked 9 of 32 with a score of 83.6. Each of the past three years has seen an improvement in Grafton’s district ranking.

In the state of Wisconsin, the Grafton School District ranked 25 out of 367. This places Grafton in the top 6.8% of districts across the state which is an increase of 2.1% from last year. In Ozaukee County, including Mequon, Grafton, Cedarburg, Port Washington and Northern Ozaukee School Districts, the Grafton School District ranked number 2 for the overall district accountability score.

“Grafton Schools is very proud of the fact that our overall district accountability rating has moved into the highest category of “Significantly Exceeds Expectations” for the first time on the WI District Report Card.” said Jeff Nelson, Superintendent. “We recognize the efforts of our staff to reach our motto of ‘Every Student, Every Day’ and our students for their commitment to doing their best on a daily basis.”

“We are very proud of our work across the district to improve our student achievement and accountability data. As a system, we are employing instructional strategies with a heavy emphasis and focus on assessment practices. This includes teachers working collaboratively within a Professional Learning Community to review assessment data and analyze instructional practices in the classroom. The district’s K-12 teacher leadership team continues to direct our work through the district and building teaching and learning action plans.” - *Dianna Kresovic, Director of Teaching and Learning*

For more information:

The report cards can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. You can find Grafton’s District Report Card and each Grafton School Report Card on the GSD website at <http://www.grafton.k12.wi.us>.



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The current **School Report Card, based on the 2017-18 school year**, has the same layout and calculation as last year. At the foundation of the report cards are four priority areas with an overall calculated score based on a district's demographics. Schools and districts are also evaluated on their level of student engagement – test participation rates, chronic absenteeism rates, and dropout rates when applicable. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as one to five stars.

- **Student Achievement** proficiency in English Language Arts (ELA) and mathematics on state assessments
- **Student Growth** measured by year-to-year improvements in achievement
- **Closing Gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers).
- **On-Track and Postsecondary Readiness** is a measurement using reliable predictors of high school graduation and potential post high school success.